



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	R.R.Mehta College of Science and C.L.Parikh College of Commerce, Palanpur
• Name of the Head of the institution	Dr. Y.B. Dabgar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02742259957
• Mobile no	9426041340
• Registered e-mail	rrmsclpcpalanpur@gmail.com
• Alternate e-mail	dabgar_yb@gmail.com
• Address	G. D. Modi Vidyasankul, Opp. S. T. Workshop, Palanpur
• City/Town	Palanpur
• State/UT	Gujarat
• Pin Code	385001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Hemchandracharya North Gujarat University, Patan
• Name of the IQAC Coordinator	Dr. K. V. Mehta
• Phone No.	02742259957
• Alternate phone No.	02742259957
• Mobile	9512405166
• IQAC e-mail address	naac32345@gmail.com
• Alternate Email address	rrmsclpcpalanpur@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rrmcscclpcc.ac.in//Content/rrmcscclpcc.ac.in/DownloadCategory/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rrmcscclpcc.ac.in//Content/rrmcscclpcc.ac.in/DownloadCategory/Academic Calendar Year 2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.80	2004	16/09/2004	15/09/2009
Cycle 2	A	3.01	2014	21/02/2014	20/02/2019
Cycle 3	B	2.30	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC	15/06/2005
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Building Maintenance Grant	Commissioner of Higher Education, Gandhinagar	2023-24	3700721
Institutional 1	NSS Grant	HNGU, Patan	2023-24	40500
Institutional 1	Consumer Protection Grant Income	B. K. Grahak Surksha Shikshan Sanshodhan Mandal, Palanpur	2023-24	4000
Institutional 1	Azadi Ka Amrit Mahostav Grant	KCG Gov. of Gujarat	2023-24	12000
Institutional 1	Panch Praklp Grant	KCG Gov. of Gujarat	2023-24	12000
Institutional 1	Knowledge Consortium of Gujarat UDISHA Grant	KCG Gov. of Gujarat	2023-24	50000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	

<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>Prepared academic calendar</p>	
<p>Arranged Prabodh Level Training under Innovation Club of College</p>	
<p>Arranged one day National Webinar on the birth anniversary of Galileo</p>	
<p>Arranged IQAC meetings to discuss the activities of the institution</p>	
<p>Prepared AQAR and submitted successfully</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
<p>Plan of Action</p>	<p>Achievements/Outcomes</p>
<p>To prepare Academic Calendar</p>	<p>Academic Calendar was prepared</p>
<p>To arrange IQAC meetings</p>	<p>IQAC Meetings were arranged</p>
<p>Celebration of various days</p>	<p>Days like International Yoga day, Independence day, Guru Purnima day, Teacher's day, Republic day, etc. were celebrated.</p>
<p>To arrange blood donation camp</p>	<p>Blood donation camp was arranged</p>
<p>To arrange cyber crime and banking awareness program</p>	<p>Cyber crime and banking awareness program was arranged</p>
<p>To arrange Consumer Protection Awareness Programme</p>	<p>Consumer Protection Awareness Programme was arranged</p>
<p>To celebrate India space week</p>	<p>India space week was celebrated</p>
<p>To arrange sky gazing program</p>	<p>Sky gazing program was arranged</p>
<p>To arrange one day workshop on Conservation strategies for forest with special emphasis on propagation through Seeds</p>	<p>Workshop on one day Conservation strategies for forest with special emphasis on propagation through Seeds was arranged</p>

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	28/02/2024
15. Multidisciplinary / interdisciplinary	
<p>The institute affiliated to Hemchandracharya North Gujarat University, Patan. Academic programmes were redesigned according to NEP 2020 to include Multidisciplinary / Interdisciplinary courses. Being an affiliated institute, our college follows the curriculum of HNG University, Patan which is both multidisciplinary and interdisciplinary at UG & PG simultaneously. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by institute.</p>	
16. Academic bank of credits (ABC):	
<p>NEP has been implemented at the first year UG level by the affiliating university from the current year. ABC ID has been successfully opened by all year students of UG and PG level of the college as per the instructions of the university.</p>	
17. Skill development:	
<p>To contribute to nation-building and skills development of students. the Institution organizes various activities for the development of soft skills, life skills, values, vocational guidance etc. under the Finishing School funded by KCG, Gujarat Government.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The institute teaches in two languages i.e. Gujarati & English at UG level and PG level. Under Indian Knowledge System, the subjects like Indian Agriculture, Traditions of Indian Parivar and Stastics are offered to students.</p>	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programs displayed on the Institute and University website has objectives and learning outcomes shown in their respective courses and in programs. Affiliated University has BOS (Board of Studies) in which many faculties of our institute is part of it. For convenience of students college has uploded course outcomes of each subject at the college website and also available in each department in printed formats.

20.Distance education/online education:

We run Babasaheb Ambedkar OpenUniversity (BAOU) centre. It offers distance education programs in various disciplines. This education system allows students to find convenient time to study without interfering with their already busy schedule. Learning materials and instructions can actually be obtained online at anytime.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	12
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3835
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1105
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File Description	Documents
Data Template	View File

2.3	1503
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	38
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	02
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	22
Total number of Classrooms and Seminar halls	

4.2	2.50
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The undergraduate and postgraduate curriculum for the Science and

Commerce discipline have been developed by Hemchandracharya North Gujarat University Patan. A strict adherence to this curriculum is implemented at our college. HNGU's curriculum comprises value added courses, which are intentionally structured to augment students' competencies and proficiencies. Furthermore the institution organizes excursions to industries that hold personal significance for the students.

The implementation of NEP 2020 formulated by Higher Education of India was implemented as per the orders and instructions of the Government of Gujarat.

The National Education Policy (NEP) of 2020 differs from the old curriculum in higher education in many ways, including Learning approach, curriculum includes basic arts, crafts, humanities, games, sports, fitness, languages, literature, culture, and values, in addition to science and mathematics, Flexibility, admission process, NEP 2020 focuses on augmenting individual capacity and achieving excellence.

The HNGU curriculum has been implemented into the schedule of our college and the time table committee is in charge of monitoring the completion of the task. Teachers organise extra/zero lectures as and when required. One of the arrangements that our college is has made for the science stream incorporates both theoretical and practical components.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ngu.ac.in/Syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows its academic calendar, which is planned as per the academic calendar designed by the Hemchandracharya North Gujarat University, Patan ensuring timely curriculum delivery, examinations and evaluation processes. CIE is conducted as per the planned schedule, involving assignments, tests, and practical assessments. This systematic approach promotes academic discipline, enhances learning outcomes, and maintains

transparency and accountability in evaluation procedures.

The National Education Policy 2020 is implemented from the first semester from 2023-24. The College administers internal assessments worth for UG semesters three, four, five and six 30 marks and for PG all semesters 30 marks based on university rules and college policies. The college compiles and then submits internal marks to the university.

According to the method of conducting internal assessment the internal assessment for UG level Sem. 3 to 6 and PG level all semesters are divided as follows. Internal Test 20 marks, Attendance 5 marks and Assignment 5 marks total 30 marks allotted. As per the new education policy effective from 2023-24, 50 marks are reserved for internal examination for major subjects. Allotment of which is 40 marks for test, 5 marks for attendance and 5 marks for assignment.

The academic calendar serves as a point of reference for both students and teachers, ensuring that everyone is well informed about crucial dates, deadlines and expectations relevant to the assessment process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1188

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In an effort to foster a comprehensive educational approach, curriculum-integrated interdisciplinary subjects encompass sustainability, human values, professional ethics, gender and the environment. Through this integration, students are enabled to cultivate a more comprehensive viewpoint, equipped with the essential knowledge and skills required to navigate a multifaceted and interconnected global environment. By integrating professional ethics into the curriculum throughout the B.Com. the utilization of Tally Accountancy, students are equipped with the necessary skills to defend morality, navigate intricate ethical dilemmas, and comply with legal regulations. Our college offers a Spoken English Course and several workshops that boost students' abilities, skills, and overall development while instilling human values in them which is important to emphasis' their need to maintain accountability in their professional endeavors. Our college provides disaster management and environmental courses in addition to sustainability education in order to furnish students with the requisite knowledge and abilities to address global challenges including climate change, resource depletion, and pollution. Environmental sustainability and consciousness regarding the human footprint on the planet are fostered by this.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

9

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://rrmcscclpcc.ac.in//Content/rrmcscclpcc.ac.in/DownloadCategory/Feedback%202023-24%20Scan%20copy.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rrmcscclpcc.ac.in//Content/rrmcscclpcc.ac.in/DownloadCategory/Feedback%202023-24%20Scan%20copy.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1412

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1105

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a distinctive place in the North Gujarat region. The majority of the population around the city is SC, ST, OBC, and minorities.

Internal and external examinations monitor and assess students' growth, while most departments conduct student presentations and unit tests. This aids in pinpointing the educational requirements of both rapidly advancing students and sluggish learners. Additionally, ATKT students receive additional laboratory time to complete their experimental tasks. Based on this evolution, the faculty is constantly striving to teach and guide the weaker students through videos and practicals. Additionally, advanced students assist and guide the weaker students by sharing notes and providing in-depth explanations of various topics. These activities encourage the students to get higher results in their study.

On the starting of the academic year, faculties plan about the preparation of assignments of various subjects, unit tests, internal examinations, and participation in various day celebrations.

These events include teacher's day, national science day, and special guest lectures, among others.

The college conducts various activities, such as cultural and sports, to enhance students' confidence levels and develop their overall personalities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3835	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members use a variety of interactive teaching techniques to improve student learning, including different lecture methods, projects, fieldwork, experiments, and problem-solving sessions. These techniques improve the effectiveness of teaching and learning activities. Teachers often use PowerPoint presentations and other computer-based resources. Additionally, some teachers use traditional blackboard presenting techniques, particularly in the fields of mathematics and commerce, where they teach statistics and arithmetic as numerical problem-solving techniques. Faculty members have prepared video lectures and uploaded them to YouTube, utilizing these lectures to enhance the learning experience beyond traditional oral presentation methods. Additionally, numerous faculty members prepare subjective audio talks, which are then broadcast on Radio Palanpur 90.4 FM. Many of the teachers use ICT for experimental techniques. The faculty raised students' awareness about SWAYAM courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Nowadays, it is essential for students to learn the latest technologies to prepare for the corporate world. Teachers combine technologies with traditional teaching methods to engage students in lifelong learning. Most of the faculties use ICT tools to improve and optimize the institute's educational delivery.

The faculties have adopted innovative teaching methods using ICT. For effective teaching, most faculties prepare presentations on their respective subjects. The faculties use laptops, PCs and LCD projectors mounted in the classrooms and laboratories to make learning more effective and engaging for the students. The college also boasts a highly configured internet facility for both faculty and students.

Faculty members have implemented interactive teaching methods that focus on the student, such as creating video lectures, uploading them to youtube, and informing students through Whatsapp and Telegram groups across various semesters.

Most faculties suggest to students some BAOU certificate/diploma courses and MOOC platforms, namely NPTEL and SWAYAM courses, for their development.

In the laboratories, the college faculties use INFLIBNET, licensed software, educational CDs, laboratories, e-books/journals, and modern equipment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

502

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and healthy evaluation processes in terms of frequency and variety. We communicate the internal assessment system to the students promptly to maintain transparency. During the academic year 2023-24, the internal assessment was arranged in the traditional mode of internal examination. Information, including internal examination results of each test, was well informed to the students through the college website, WhatsApp groups, telegram, and notice board. This was only possible with the technical assistance of young, enthusiastic, and dynamic staff members.

The college has a regular committee for executing internal assessments. The committee plans internal examinations and conveys them to the students well in advance. Considering the students' future, those who missed the regular internal examination due to valid reasons are given the opportunity to retest. The notice board prominently displays the marks. We invite students to apply if they have any questions about the assessment, and we provide them with their answer books to address their concerns. The low achievers have an opportunity to know their shortcomings, and they get guidance from the assessor for improvement. The assessor also makes it clear how he evaluated the paper.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are grievance mechanisms regarding assessments at both college and university levels. The Internal Review Committee handles complaints about internal examinations.

1. At the institute level, the college formulates an examination committee to address concerns related to the assessment process. A senior teacher leads this committee. Once the marks are displayed on the notice board, students are given a stipulated time of 10 days to resolve their grievances, if they have any grievances regarding the assessment in their respective subjects.

2. Grievances related to university examinations: Grievances related to university examinations are forwarded to the university as per the norms of the university during 15 days of declaration of results. Students can file any grievances using the specific form and associated fees.

3. Copy case in university examination: During the university examination, there are university observers who are vigilant the whole day. There are CCTV cameras installed in every examination hall. Therefore, we can detect and address any instances of copying. If the local examiner discovers a copy case, they report it to the university along with supporting evidence. The Examination SHUDDHI Committee goes through the case and calls the involved student for clarification.

During the academic year 2023-24, the examinations were conducted, and the results were displayed on the college website and on the notice board as well. If any grievance or change in marks is reported to the internal committee, it is resolved.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

The curriculum of the programs is designed by the university. The new syllabus for BSc & BCom semesters I & II has been implemented from June 2023 as per NEP-2020 and semester V & VI syllabus has been implemented in June 2022. Following this, the MSc and MCom syllabi for semester I and II designed and implemented in June - 2023. The university website displays the new syllabus. The program and course outcomes of the programs offered by the college are also stated and displayed on the college website, <https://rrmesclpcc.ac.in/>. Hard copies are also available in each department as well as in the library for students. The college has maintained a dynamic website that is comprehensive and is regularly updated. Necessary information is given to the students in the classroom also. The college prospectus and admission form also provide a list of programs and courses. The students are informed about these outcomes in the induction meeting (Pravesh-utsav) with staff and the principal. Faculty members clearly convey these outcomes to the students at the beginning of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the academic year 2023-2024, attainment of program outcomes and course outcomes is as follows:

The syllabus was designed by the Board of Studies of Hemchandracharya North Gujarat University, Patan, for the respective program. The program outcomes are measured over a period of time through the student performances in their various roles they play in different activities. Also, the college observes how actively the students involve themselves in curricular, co-curricular, and extracurricular activities of their departments, NSS, NCC, and various committees of the college. Students participate in activities from the very beginning and successfully complete them throughout their college years. The performance in practicals and assignments is measured through the internal and external examinations. All faculties encourage the students to participate in

various competitions, seminars, conferences, research competitions, etc. Students' performance in their academic activities and internal examinations measures the course outcomes.

On the above basis, the critical observation on the student performance was done. For the planning and overcoming barriers to learning, feedback mechanisms and action taken reports are used to analyze the student performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1093

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rrmcscplpcc.ac.in//Content/rrmcscplpcc.ac.in/DownloadCategory/Feedback%202023-24%20Scan%20copy.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute has been permitted a cell of the Innovation Club by the Commissioner of Higher Education, Gandhinagar, Gujarat on December, 2021. Dr. R. J. Pathak is convener of the Innovation Club. The main objectives of the club are to provide a platform and guidance to the students for their own start-ups and to prepare them for their ideas in the corporate sector. We are happy to share the information that not only students are getting ideas for these start-ups, but the institute also provides the facilities for their all-over development. The innovative cell organizes Prabodh level training/ workshops in which students learnt practical use of Basic Electronic kit, Advance Electronic Kit, Telescope Kit, Advance Science Kit. Even the Innovation Club organizes / Expert talks by different experts on job opportunities, business establishment, and management. Even the cell insists the students know about SSIP (Student Start Up and Innovation Policy), Government of Gujarat.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The main objectives of the National Service Scheme are to understand

the community in which they work, identify the needs and problems of the community, and involve them in problem solving. With these objectives, the NSS unit of the college organized different types of programs like the Tree Plantation, Blood donation, HIV awareness etc. Students who excellently served the society awarded by different governmental and non-governmental bodies like Nehru Yuva Kendra. NSS unit tried to involve the holistic development of the students and neighbourhood communities by environmental awareness programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

154

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is committed to create a strong educational environment with plenty of physical and academic resources that meet the university's high standards. The campus is spacious and designed to support learning and intellectual growth. It includes 22 classrooms, 8 of which have ICT facilities to enhance the learning experience, and some of which are connected to LAN Internet. These classrooms have plenty of natural light, good ventilation, and ample seating.

All departments, libraries, and labs are equipped with ICT resources to help students succeed in today's digital world. Further, each department has separate Laptops and Projectors which are used for teaching.

Initially, there were 15 science laboratories, and we have recently added four more. The college takes pride in its dedicated laboratory building, which supports postgraduate studies in Botany and undergraduate studies in Microbiology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to providing a lively and supportive environment with extensive facilities for cultural, innovative, and fitness activities, giving students many opportunities to explore their interests beyond academics.

Students who are interested in culture, they can participate in events at the The Girdharlal Open Air Theatre, which is designed for cultural activities and performances. The Girdharlal Open Air Theatre offers an outdoor space for up to 2,000 people to enjoy shows in a pleasant setting. The college also supports cultural and sports events financially as per university ordinance.

For sports enthusiasts, the Rosy Blue Pavilion within a cricket ground provides a great space for physical activities, whether for friendly matches or skill development. The cricket ground features a roofed area with tensile roof shed for the audience, offering protection from the heat and rain. Inside the college, a modern gym and fitness center offer various fitness options like weightlifting and yoga, catering to different preferences and promoting overall well-being.

Additionally, we provide several indoor and outdoor games facilities with trainer such as Kabaddi, Kho-Kho, Volleyball, Chess and Table Tennis.

These facilities underscore the college's commitment to holistic education, fostering students' physical, mental, and emotional growth for future success.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

62.60882

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library spans an area of 4,698.89 square feet and features an open access system along with inflib net. It includes a librarian's office, a designated area for book issuance and returns, a display section for new arrivals, and a reading room on the upper floor designed for recreational use. The library is equipped with internet access, a book bank, and career awareness resources, as well as a spacious reading room that can accommodate up to 150 students simultaneously.

Books are catalogued according to the AACR-11 system and classified using the Dewey Decimal Classification. Since 2004, the library has employed SOUL 2.0 (Software for University Libraries-Network Edition), developed by inflib net under the guidance of the UGC, to facilitate self-management of its resources. The complete computerization of the library's collection has been achieved, enabling access to information through OPAC and WEBOPAC systems, which allow students to search for books by author, title, keyword, publisher, ISBN, and subject.

Additionally, the library offers e-resources on its web portal, along with digital copies of past examination papers from both the college and university, which are extensively utilized by students. Noteworthy special collections include the "Banaskantha Books Corner," "Unique Collection of Rare Books," "Library and Information Science," and resources for "Competitive Examinations."

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.28

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

183

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently updates its IT facilities to ensure they meet the evolving needs of students, faculty, and non-teaching staff. The core of the system is a robust LAN network connecting all campus devices, facilitating seamless communication and data transfer. Modern Tenda routers power the campus-wide Wi-Fi network, offering bandwidth options ranging from 40 Mbps through NPS-Private Broadband services. NAMO Wi-Fi access points extend coverage, enabling connectivity across the campus. Recent updates include acquiring new projectors and computers to enhance teaching and learning experiences. Additionally, we have upgraded all CCTV systems in the classrooms and installed new CCTV cameras in the college lobby to maintain campus security. Security measures include a strong firewall, advanced antivirus software (SEQRITE END POINT 7.6 SECURITY BUSINESS EDITION), strict access controls, and CCTV surveillance, centrally monitored for enhanced security. We have also INSPIROY Creative Pen Tablet, which helps with digital writing for video lecture purposes. The institute purchased 08 HDDs (Hard Disc 4TB), 03 all-in one printers, and 01 Wi-Fi router in this academic year. These IT facilities create an environment conducive to learning, research, and administrative tasks, empowering the college community to achieve its academic and organizational

objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.50

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management established the purchase committee as an organization. Purchase orders are placed after requests for different dealer quotations. The institution has been granted sum of Rs 2 crores by the Rashtriya Uchchattar Shiksha Abhiyan (RUSA) for the purpose of building three new laboratories and smart classrooms, renovating the current laboratories including equipment and classrooms, outsourcing of lavatory and service areas. The landscaping and visual appeal of the campus are the responsibility of the botany department, Nature club, Green Audit Committee and the growers.

On the computers that are open to public, can access free Wi-Fi and the internet. To provide potable water, college has water refrigerators and RO plants on each floor.

The management-established committee is incharge of building construction plans, Deputation of Estate officer, renovations, upkeep, and repairs on campus. Admission lists are determined by merit in accordance with Gujarat government and university rules and regulations. Students can enhance their studies by participating in athletics, the NCC, NSS, and library programs.

Both employees and students can use the computers in the library. To find out if the books and journals are available, they might make use of the web-based OPAC (Online Public Access Catalogue). General public and students can access the central library. In order to be admitted, outside parties must pay yearly fees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1H6jpn3tXfTZRsVR2GWanWwBTdgDZ8XbT/view

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2184

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
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File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/12v7DsXx1FamHSSorscmPUuCMP8qG2mq7/view
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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1022

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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1022

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
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mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

118

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

40

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution is committed to helping students reach their full potential and become efficient members of society. We do this by encouraging critical thinking, coursework and extracurricular activities. Students are also prepared to take on the challenges of a changing world and are given the tools they need to become strong, capable leaders. Nearly all of the College's committees and associations have student representation. The delegates support the instructor by assisting with lesson plans and student attendance. Through hands-on learning, it promotes the learning process and gives students confidence and encouragement.

Student representatives of college committees, including those related to sports, culture, NSS, NCC, career guidance, nature and astronomy, as well as green audits. Coordination and cooperation are greatly aided by academic, extracurricular and extension activities. Our students handled every aspect of the Teacher's Day event. They have also actively participated in various programs under government titles like G20, Azadi ka Amrut Mahotsav and other activities taking place at the college level. These activities include elocution, essay writing, quiz competitions etc. Beautycare and chocolate making, hand embroidery Workshop, Rakhi Raking Competition were organized by Women Empowerment Cell, for the development of girls.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An educational institution's reputation is gauged by the achievements of its former students. The Banaskantha Science and Commerce College Alumni Association gives graduates a platform to discuss scholarly, cultural, and social issues with one another. A few of the previous pupils are asked to do interactive workshops and guest lectures. Many of our former students have excelled in their preferred areas of work. Our alumni are in the Academicians, public servants, politicians, and teachers from colleges and school all over. Our former student Dr. Deepak Chandani has pursued Ph.D. degree during this academic year and currently working as Assistant professor in our college. Former students Kinjal Patel has passed GSET examination. One of our student, Suthar Jimit has passed IIT JAM exam and joined for master degree in IIT Roorkee. Shri. Abhijit Rathod works as a coordinator in 90.4 FM Radio Palanpur. Using this platform, he spread awareness through radio-talks and lectures. Our alumni Shri Haresh Chaudhary, President Football Association and Sadbhavna, contributed by giving awareness to society through various program. Former students offer financial support, expert lectures, useful recommendations and assistance with grievance resolution for enhancing and expanding the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Aligned with its vision to bring positive changes in Banaskantha through educational excellence and its mission to uplift underprivileged students, promote sports, develop educational aids, and improve infrastructure, RR Mehta College of Science and CL Parikh College of Commerce, Palanpur, has undertaken several impactful initiatives. The institution prepared an academic calendar to streamline activities and organized Prabodh Level Training under its Innovation Club to foster creativity and innovation, a one-day national webinar on Galileo’s birth anniversary and a workshop on conservation strategies for forests emphasized scientific inquiry and ecological awareness. Regular IQAC meetings were conducted, and the Annual Quality Assurance Report (AQAR) was successfully submitted to ensure quality enhancement. To promote scientific temperament, a sky-gazing program and India Space Week celebrations were arranged. Community awareness was prioritized through a consumer protection program and a cybercrime and banking awareness session. Social responsibility was demonstrated through a blood donation camp, while cultural pride and national spirit were celebrated on occasions like Independence Day, Republic Day, International Yoga Day, Teacher’s Day, and Guru Purnima. These activities collectively reflect the college’s commitment to holistic development, inclusivity, and societal betterment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership Shines Through Decentralization and Participative Management at Run for Health Event

The "Run for Health" event, organized by Banaskantha District Kelavani Mandal (BKDKM) on January 27, 2024, exemplified effective leadership practices through decentralization and participative management. Participants from various age groups and backgrounds took part, with a special marathon held for differently-abled individuals, underscoring the inclusivity fostered by the institution.

The event was a testament to BKDKM's leadership approach, where key stakeholders such as Chairman Mr. Vipul Modi, Secretary Mr. Sunil Shah, all the executive members, along with wellknown doctors group of Banaskantha district and other faculty members actively engaged with the participants. Their presence, along with the enthusiastic participation of both students and staff, highlighted the institution's commitment to shared decision-making and collective involvement in important activities. This collaborative effort ensured the event's success and reinforced the value of leadership through participation and decentralization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

On February 28, 2024, the prestigious annual prize distribution ceremony for top-performing students in curricular, co-curricular

activities from various colleges under Banaskantha District Kelavani Mandal (BKDKM) was held at G.D. Modi Vidya Sankul, Palanpur. The event recognized first-rank achievers in Arts, Commerce, BBA, BCA, Fine Arts, and Law, celebrating their academic excellence. Additionally, outstanding participants in national, state, and inter-university competitions were honoured for their achievements.

Dr. S.J. Chauhan, Principal of G.D. Modi College of Arts, warmly welcomed the guests and the families of the students, announcing the prizes to be awarded to deserving students following the university results. Sunilbhai Shah, BKDKM, Secretary, emphasized the scholarship's aim to inspire students from the Banaskantha district to excel in both academics and extracurricular activities, while also promoting the importance of professional courses alongside traditional studies.

The ceremony was attended by Vice President R.V. Shah, Executive Committee members, and donors, including Ramilaben Shukla and Pratimaben Modi. Personal reflections from students, sharing their experiences and journeys, added a heartfelt touch to the event. With around 700 attendees, the celebration honoured academic success and encouraged students to pursue excellence across a broad range of disciplines.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The apex position within the Trust is held by the Chairman, whose selection is consistently and unanimously approved by the management committee. The Chairman wields the authority to make decisions in the best interest of the institutions affiliated with G.D. Modi Vidya Sankul. The highest position in the trust, as determined by the management council, is occupied by the Chairman, who serves as the pioneer in making final decisions. The campus director is entrusted with the authority to oversee the qualitative and quantitative development of the institutes. Directors and principals manage administrative and academic facilities, contributing to the

overall development of the institutes. Additionally, the Trust publishes a quarterly newsletter, featuring reflections and reports on various activities within our campus. Besides this minimum two meetings conducted by management committee each year and executive committee conduct meeting on every Friday.

The newsletter is edited by Assistant Director Dr. KD Samal.

https://bkdkm.org/admin/assets-admin/news/Newsletter_DEC-FEB_2023.pdf

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.rrmcscclpcc.ac.in/Content/rrmcscclpcc.ac.in/Document/9776.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility for the welfare of teaching and non-teaching staff. The details of the welfare schemes available for the teaching and non-teaching staff are given

below:

1. Fees of the Mr. Dhruv Kumar Pravinbhai Vagdoda son of a Mr. Pravinbhai Vagdoda working as peon in an institute was paid by management. (Voucher No. RRM/23-24/236, Date: 03/02/2024)
2. Gymnasium with nominal fees.
3. Unlimited access to books from the library and INFLIBNET.
4. Free college uniform to the non-teaching staff (peon and sweeper).
5. Festival bonus for the non-teaching staff (peon and sweeper). Dresses, umbrella, shoes, torch, bicycle and washing allowance are provided annually to security staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching. Each year students are provided with Teacher Feedback Forms through online link. In addition, students' feedback based on the NAAC Questionnaire was also conducted and published on the institutional website: <https://rrmcscclpcc.ac.in/feedback> .This process contains teacher evaluation and campus evaluation surveys.

The duly filled in forms are analyzed by the Principal and feedback committee. The feedback thus obtained is judiciously addressed for the betterment of the teaching-learning process.

In case any lacunae is observed the teacher in question is counselled by the Principal and urged to improve his/her performance in the interest of better service-delivery to our primary stakeholders, namely the students. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed.

The findings of the teachers' and students' feedback are then summarized and graphically presented and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During assessment year 2023-2024, taxation related work has been carried out by Mr. Upesh Chauhan and Siddharth Padhiyar as well as every month by Mr. Prakash . The external audit has been carried out by Chartered Accountant J. T. Shah & Co., Ahmedabad. All the information was provided to the firm which was necessary for the purpose of audit. The balance sheet and income and expenditure account dealt with by the report were in agreement with the books of account. Accountant Mr. Hardik Panchal appeared before the firm and furnished the necessary information required by them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.4368

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies Employed:

The institution actively pursues government and non-government grants to enhance institutional infrastructure and knowledge resources. To achieve this objective, it formulates and submits proposals to relevant authorities such as the UGC, the State Government, the Knowledge Consortium of Gujarat in Ahmedabad, the Department of Science & Technology (Gujarat), and RUSA. Outreach efforts extend to local organizations, including banks, corporate houses, and civic bodies, seeking supportive partnerships. The institution also encourages contributions such as donations, memorial prizes, and endowments from staff members, alumnae, and guardians for the benefit of prize and endowment funds.

Collaboration with neighboring colleges for jointly sponsored academic exchanges is actively pursued. The institution maintains ongoing engagement with its alumnae and other stakeholders to explore avenues for revenue generation. All financial grants received are utilized judiciously, prioritizing the best interests of the stakeholders.

Utilization of Space New laboratories for additional courses have been constructed in the vicinity of the existing ones, utilizing RUSA Grants. The institution also undertook renovation projects for classrooms and laboratories. In addition, the open terrace space has been effectively utilized for the installation of rooftop Solar

Panels and Rainwater Harvesting systems.

The institution actively engages its human resources in envisioning, designing, and implementing a diverse range of academic and co-curricular activities. A supportive environment is fostered, encouraging all staff members in their pursuit of personal and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes at RR Mehta College of Science and CL Parikh College of Commerce, Palanpur. As a part of its efforts, the IQAC prepared a comprehensive academic calendar to ensure effective planning and execution of academic and co-curricular activities. It facilitated the organization a one-day national webinar was arranged to commemorate the birth anniversary of Galileo, encouraging scientific curiosity. Regular IQAC meetings were held to discuss and strategize institutional activities, and the Annual Quality Assurance Report (AQAR) was prepared and successfully submitted. The IQAC also supported initiatives like a workshop on conservation strategies for forests focusing on seed propagation, a sky-gazing program, and the celebration of India Space Week to enhance scientific awareness. Community-centric activities such as a consumer protection awareness program, a cybercrime and banking awareness session, and a blood donation camp demonstrated social responsibility. Additionally, cultural and national pride was instilled through celebrations of International Yoga Day, Independence Day, Guru Purnima, Teacher's Day, and Republic Day. These initiatives reflect the IQAC's commitment to fostering excellence and holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC arranged meetings to discuss the activities of the institution. Academic Calendar was designed by IQAC. The institution has formed committees like time-table committee and examination committee.

Academic calendar: https://www.rrmcscclpcc.ac.in//Content/rrmcscclpcc.ac.in/DownloadCategory/Academic_Calendar_Year__2023-24.pdf

IQAC meeting: https://rrmcscclpcc.ac.in/admin/assets-admin/iqac-pdf/IQAC_Minutes_2023-24.pdf

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1Mb46N5kaGt3BKGIkysln5vzOhfv3QEJ8/view?usp=drive_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has established a policy aimed at promoting gender sensitization and ensuring equal opportunities. This policy is effectively implemented through the execution of a well-defined action plan. In addition, there are awareness activities initiated to educate both male and female individuals on matters related to gender. Dr. S. I. Gatiyala, is in-charge, Women's Empowerment Cell has organised various programmes namely Rakhi Making Competition, a week workshop on Beauty Care and Chocolate Making, two days, Workshop on Hand Embroidery. The campus and college is equipped with facilities such as a Suggestion box, Girls' room and CCTV cameras. The college has a designated Girls' room equipped with separate restroom facilities and computers with internet facilities. The rooms are adequately aired and equipped with amenities such as washrooms and institute always keen to treat both the genders equally in institution's academic, co-curricular, and extracurricular activities. Our institution offers a wide array of security facilities, with a particular focus on providing comprehensive amenities for female students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rrmcscclpcc.ac.in/download/criterion---vii--institutional-values-and-best-practices-23-24

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established an integrated sustainable waste management approach that minimizes waste production and handles the diverse nature of wastes generated from the academic buildings and stationery store. There are many dustbins for dry waste at prominent places in the campus. Exhaust fans are installed in the laboratories so that solid waste especially chemical particles are exhausted. Our emphasis on paperless office and efforts are made to reduce the use of papers. Students are provided study material on whatsapp and telegram groups. Campus is a Plastic Free Zone and use of plastic is banned. A local service provider is hired for annual maintenance of electronic equipment, and disposal of e-waste. Non-renewable e-waste is sold. Renewable e-waste is handed over to the authorized vendor. Radioactive substances are kept in lead tin security box so that harmful radiations are prevented. Waste chemicals and waste water in the labs are drained and properly disposed off. We have organized various programmes like Best from waste competition, plantation in plastic bottle and dusting of the statue in city to aware the students regarding degradable and non-degradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is situated near the district's central administrative centre, hence attracting a significant proportion of students across the area. The College organized different programmes like Blood Donation, Guru Purnima. The awareness programmes like Cyber Crime and Banking Fraud were organised by college. College has formed several committees, including the Cultural Committee, Institutional Values and Best Practises Committee, Anti-Sexual Harassment Cell, Student Counselling Committee, and Grievance Redressal Cell. These committees are formed with the aim of educational and cultural growth within our college. Respective faculty members and students actively participate in social activities and contribute to various community development initiatives. In our institution of higher education, the student body comprises students hailing from geographically distant regions, encompassing diverse castes and social identities. In such a diversified societal structure, we provide guidance and motivation to all students unbiased. We provide invitations to esteemed individuals to present lectures on the significance of tolerance and harmony. The institution prioritises the promotion of student diversity across undergraduate and postgraduate levels.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College untiringly endeavours to rear our students to understand their responsibilities as good citizens of the country within its faculty and student body. College arranged Consumer Protection Awareness Programme for the students and society. "Run for Health" mini-marathon was jointly organized by BKDKM and Rotary Club, Palanpur. There exist several additional committees, such as the cultural committee, the institutional values and best practises committee. The college website exhibits a range of supplementary materials, including electronic mail correspondences, official directives, and visual representations. As an institution dedicated to intellectual pursuits, our primary objective is to cultivate a sense of maturity and responsibility among our students as conscientious citizens of India. The National Service Scheme (NSS)

organises a variety of programmes, one of which is nation-sensitization.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://www.rrmcscplpcc.ac.in/download/criterion---vii--institutional-values-and-best-practices-23-24

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our educational institution observes several significant events and national campaigns, including International Yoga Day, Teacher's Day, Sury Namaskar Programme, Live Display on Chandrayan-3, Various programmes under the banner of Azadi ka Amrut Mahotsav. The flag hoisting ceremony is held on the Republic Day, Independence Days. NCC cadets actively took part in the District level programme on

national day. One day National Webinar was organized by Physics and Maths Dept on the memory of the Galileo Birthday. Every year annual day organized by college. Distinguished Radio Talks on various topics like GST Day, Swami Vivekanand, Bal Gangadhar Tilak, Birth Anniversary of Gopal Ganesh Agarakal, World Population Day, World Youth Skill Day, World Bio Fuel Day, Income Tax Day, International Tiger Day and Digvijay Day were broad cast. Nature Club organized various programme like tracking and environmental related programme. Similarly Astronomy Club organized workshop, seminar and sky gazing programme.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Consumer Protection Awareness Programme (NSS)

Key Words: effective management, consumer protection cell, consumer awareness

Objectives: To create awareness and built the capacity about consumer protection awareness.

The Context: This programme exposes students to the consumer awareness.

The Practice: Speaker Ms Purnimaben Mehta, secretary, Consumer Protection Cell, Banaskantha, imparted training on "how to aware about right of the consumers" on 26-06-2023.

Evidence of Success: 132 students were participated and learned Consumer Protection Awareness knowledge in this programme.

2. Title of the practice: Astronomy Club

Key Words: astronomy, celestial objects, India space week

Objectives: Intends to educate students about astronomy in a straightforward and participatory manner so that students received fundamental ideas of astronomy.

The Context: This club exposes students to the scientific study of celestial objects.

The Practice: Celebrated different programmes like guest lecture on 22nd July, 2023, India space week during 12th Aug 2023 to 18th Aug 2023, sky gazing on 11th Feb 2024, and webinar on 22nd Feb 2024.

Evidence of Success: We have photos, press notes of all the activities. Falguni Rathod, B.Sc.Sem-4, student was awarded third rank with the prize money of Rs 2500/- by India Space Week (Head Office), New Delhi.

File Description	Documents
Best practices in the Institutional website	https://www.rrmcscclpcc.ac.in/download/criterion---vii--institutional-values-and-best-practices-23-24
Any other relevant information	https://www.rrmcscclpcc.ac.in/Content/rrmcscclpcc.ac.in/Document/5177.2BestPractice23-24Essay.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College Trust positively looks forward to that every young boy and girl pursuing their graduation and post-graduation courses in the College must inculcate good character traits along with right knowledge and right vision. This will make the person an ideal and responsible citizen who would certainly play very important role in the progress and advancement in building India. This means there must be genuine search for young boys and girls who deserve financial supports and who are otherwise having high merit. Such young people should be given prizes and scholarships and should be encouraged. Keeping this in mind the trust has kept in focus those

personalities of the District who lived with lofty ideals and practiced those ideal in their own life. The Trust has offered Scholarships in the name of these great men and women of the town and district. In this annual prize distribution ceremony, first rank holder students of Arts, Commerce, BSc, BBA, BCA, Fine Arts and Law colleges were awarded prizes for their academic achievements. Also, such students who performed well at national /state /inter-university/university level events and competitions were awarded prizes. Several donors gave scholarships to the needy student and offer relaxation in fees.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college intends to conduct Finishing School programme in the academic year 2024-25. An initiative at the State Government. Prominent scholars will deliver presentations on widely discussed topics. The college will celebrate World Yoga Day on 21st June annually. We are going to explore the botanical gardens in close proximity. The contests on poster and oral presentations are scheduled to take place on 28th February, which coincides with National Science Day. Semester I undergraduate students will receive detailed information regarding college rules and disciplinary measures. The college will organize a series of talks, youth festival, sports events, and will actively participate in the Swachhh Bharat Abhiyan. At the commencement of the academic year, the Gujarat Education Department intends to initiate the implementation of SCOPE. A farewell will be given to the final year students. Nature Club will organize various programmes like bird watching, tracking and environmental programme. Similarly Astronomical Club will organize workshop, seminar and sky gazing programme. Various camps will be organised by the NSS unit. We frequently visit library with students. International and National research papers will be published and International National Conference will be organized.